

# Application

## My Brother's Keeper San Antonio Male Teacher of Color Initiative

**My Brother's Keeper San Antonio** is a collaborative network of San Antonio institutions committed to changing outcomes for young men and boys of color. Our partners include school districts, universities, non-profits, and government entities that are empowering San Antonio to change the narrative for young men of color through high school completion, post-secondary attainment, and ensuring they are in communities safe from violence and crime.

**Scholarship Background:** Across the U.S. only 2% of teachers identify as men of color. However, the K-12 student population is much more diverse. In an effort to diversify teaching programs, the MBKSA network is launching a 2020 scholarship to support men of color in becoming a teacher in a Title 1 San Antonio school.

**Male Teacher of Color Cohort:** If awarded the scholarship, the scholar will be supported through a cohort model led by a former teacher who also identifies as a male of color. The cohort will meet for one year and a total of 10 seminars that will enhance your personal and professional skills as a teacher.

**Teacher Preparation Program:** If awarded the scholarship, it's your responsibility to connect with one of our partnering teacher preparation programs to discuss their admissions process and apply. Once enrolled, an arrangement will be made between you, the teaching program, and MBKSA on scholarship distribution.

[ESC 20 – Teaching Orientation and Preparation Program \(TOPP\)](#)

[Relay Graduate School of Education](#)

[UTSA-College of Education and Human Development - Academy for Teacher Excellence Research Center \(ATE\)](#)

\*Please note if at any time you are not able to fulfill your commitment to the cohort or teacher preparation program you will be liable for any funds that were already issued on behalf of the scholarship.

### **Application Timeline:**

- Application releases early January
- Application closes February 14
- Applicants will be notified February 28

### **Applicants must include:**

- Unofficial Transcript
- One Letter of Recommendation
- Responses to the questions on the following page. No more than 700 words per section.

### **Program Benefits and Expectations**

- Participate in ten (10) seminars with the MBK Mentor Develop a teaching portfolio in preparation of employment within the teaching profession
- Meet all required deadlines for passing the teacher certification examinations
- Adhere to the Teacher Preparation Program contract for completing the program

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Responses should be no more than 700 words each

1. We want to better understand each applicant's motivation for entering the teaching profession and the contributions he hopes to make not only for himself, but for his community as a teacher. Using "**If I were a teacher, I would...**" as the beginning of your response, tell us your motivation and about the contributions you plan to make.
2. What was a challenge you faced as a learner and how did you address that challenge?
3. In addition to working with a mentor teacher, participants in the residency will also interact with a cohort of peers as well as, of course, students. What will you do to make this a great learning experience for you, your cohort, and your students?
4. Think about the last time you received feedback in an academic or professional setting from someone that required you to change a habit or behavior. Who gave you the feedback? What change in behavior or habit were you asked to make from this person and why? And, what was your response to this feedback?
5. Sometimes teachers have interactions with students that require them to address larger societal issues. Please read the scenarios below and respond to one. What factors would determine how you might respond to the class? How would you respond?
  - **Scenario 1:** You and your class of students are at a school assembly and about half of your students choose to kneel (also known as "take a knee") during the national anthem and the other half chooses to salute the flag. When you return to class, a conversation about this starts. As different students discuss their decision to kneel or stand, the class looks over to you and asks you what you think.
  - **Scenario 2:** While covering current events in class, you and your students discuss the president's federal policy decision to end Deferred Action for Childhood Arrivals (DACA) Act. As the discussion unfolds, students ask a variety of questions. Some students express concern about their future and others share strong opinions with limited knowledge or information.
6. The scholarship MBKSA will award covers a small portion of your education fees at one of the following partnering MBKSA teacher preparation institutions. Review the following criteria for each institution below and then select which track you would be interested in pursuing if selected as a scholar.
  - [ESC 20 – Teaching Orientation and Preparation Program \(TOPP\)](#)
  - [Relay Graduate School of Education](#)
  - [UTSA-College of Education and Human Development - Academy for Teacher Excellence Research Center \(ATE\)](#)
7. If you're currently in one of our partnering teacher preparation programs, please select which one if you would like the scholarship to support you there.
  - [ESC 20 – Teaching Orientation and Preparation Program \(TOPP\)](#)
  - [Relay Graduate School of Education](#)
  - [UTSA-College of Education and Human Development - Academy for Teacher Excellence Research Center \(ATE\)](#)

MBKSA: an UP Partnership Network

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